Position Description:
The Faculty Coach will facilitate the professional development of approximately 16 medical students. The goal of the Gateway Coaching Program is to guide medical students in their personal and professional development, throughout the duration of their medical training, using coaching techniques. This coaching will occur in 1:1 meetings as well as within the curriculum in small groups in the Professional Identity Formation and Communication Skills curriculum. This position is intended to be at least a two-year commitment, contingent on satisfactory annual performance reviews, which will be conducted through the Office of Student Affairs, as well as positive program evaluation reviews. Funding commitments and appointments will be renewed annually.

FTE:
0.2 FTE of salary support from the Office of Education

Important Dates of Availability in 2020:
May 28-29 – Faculty Development Coaching workshop
June 1 – Official start date
July 13-17 Gateway Curriculum Phase 1 Orientation

Expected duties:
Work collaboratively with Gateway Curriculum (GC) education leaders, other coaches, Director of the Coaching Program, and the Associate Dean for Student Affairs to:

- Dedicate time with two ½ days per week free of other responsibilities including one afternoon.
- Become familiar with the developmental, academic, and social challenges of medical students and the resources available to assist students in achieving their best.
- Meet with assigned students individually and in groups.
  - Meetings with 6-7 GC Phase 1 students will occur in small groups during various afternoons in the curriculum
  - Meetings individually with GC Phase 1 students 4 times in Phase 1.
  - Small Group ‘CARE’ Meetings will occur monthly with 8-10 Legacy Curriculum Clerkship students. Meetings and communication with Legacy third-year students will be scheduled to provide academic advising, career advising, and wellbeing support beginning with their transition to the clerkship year.
- Hold periodic group meetings to facilitate peer-to-peer and near peer camaraderie and support across the four-year curriculum.
- Be available for drop-in coaching/open time in person and by email or phone as needed.
- Provide support for students’ professional and personal development-through regular review of your students’ progress on Competency attainment and narrative self-reflection using the Keystone Student Portfolio and Dashboard, and guide students in Individual Learning Planning development.
- Participate in coach faculty development including coach meetings, and half- and full-day coach retreats, and participate in developing coach faculty development materials.
• Participate in social activities and School of Medicine activities including Orientation, Oath Building, Student Awards ceremonies, Commencement, and other events that recognize student promotion and achievement, including Academic Society programming.
• Support students, focusing on early identification of difficulty and interventions.
• Provide consultation to the Deans, Competency Attainment Committee, and faculty as necessary to address issues regarding students.

Qualifications:
• M.D. or D.O. degree
• Current WUSM faculty appointment
• Ability to commit required 0.2 FTE to the role beginning June 1, 2020
• Evidence of ability to work collegially and implement change in a multi-disciplinary setting, working with various constituents including students/trainees, faculty, and staff
• Current decanal position, residency program directors, clerkship directors, or module directors are not eligible for this position due to their roles and responsibilities.

Application requirements

1. Complete the application found here: Gateway Curriculum Coaching Program - Faculty Coach Application
2. Within the application please upload:
   a. Curriculum Vitae
   b. Clinician Educator Portfolio if available
   c. Letter from department chair or division chief including a statement confirming availability for 0.2 FTE of your time.

Complete applications should be received by January 13, 2020 to Andy Wiegert at awiegert@wustl.edu